| Student Name:                 |                                  |                  | Graders Name: |  |        |
|-------------------------------|----------------------------------|------------------|---------------|--|--------|
|                               |                                  |                  |               |  |        |
| School Name: Class Name / No: |                                  | Class Teacher/s: | School Term:  |  |        |
|                               |                                  |                  |               |  |        |
|                               | Learning Outcomes:               |                  |               |  | Grade: |
| :K 1:                         | "I CAN travel, cha               |                  |               |  |        |
|                               | •"I CAN show an a                |                  |               |  |        |
| Ш                             | "I CAN describe t                |                  |               |  |        |
| \$                            |                                  |                  |               |  |        |
|                               | Learning Outcomes:               | Grade:           |               |  |        |
| 5                             | "I CAN use a ran                 |                  |               |  |        |
| ¥                             | "I CAN position b                |                  |               |  |        |
| Ш                             | •"I CAN pass or di               |                  |               |  |        |
| 3                             | "I CAN understar                 | t games."        |               |  |        |
|                               | Learning Outcomes:               | Grade:           |               |  |        |
| .:<br>::                      | "I CAN develo <mark>p/u</mark>   |                  |               |  |        |
| ¥                             | "I CAN understar                 |                  |               |  |        |
| Ш                             | •"I CAN use my kr                |                  |               |  |        |
| 5                             | "I CAN describe t                |                  |               |  |        |
|                               | Learning Outcomes:               | Grade:           |               |  |        |
| 4:                            | •"I CAN cons <mark>oli</mark> da |                  |               |  |        |
| X                             | "I CAN develop b                 |                  |               |  |        |
| 世                             | "I CAN use a ran                 |                  |               |  |        |
| 5                             | "I CAN keep a rai                |                  |               |  |        |
|                               | Learning Outcomes:               | Grade:           |               |  |        |
| 5:                            | "I CAN use a ran                 |                  |               |  |        |
| ¥                             | "I CAN throw acc                 |                  |               |  |        |
| 買                             | "I CAN choose w                  |                  |               |  |        |
| 5                             | "I CAN look for sp               |                  |               |  |        |
|                               | Learning Outcomes:               | Grade:           |               |  |        |
| 9:                            | "I CAN strike and                |                  |               |  |        |
| X                             | "I CAN judge how                 |                  |               |  |        |
| 買                             | "I CAN use rules                 |                  |               |  |        |
| <b>\S</b>                     | "I CAN choose w                  |                  |               |  |        |
|                               |                                  |                  |               |  |        |

|  | Grade 1: Exceptions | Working towards the expected level of attainment. | $\Rightarrow$             |
|--|---------------------|---|---------------------------|
|  | Grade 2: Expected   | Working within the expected level of attainment.  | $\Rightarrow \Rightarrow$ |
|  | Grade 3: Exceeding  | Working beyond the expected level of attainment.  | $\wedge \wedge \wedge$    |



