	Year 1/2:	Year 3/4:	Year 5/6:
Forehand & Backhand	 "Expectations" Be able to show a good grip. Be able to throw a ball underarm. Be able to hit a ball after it has bounced. Be able to hit a ball before it has bounced. Be able to hit a ball at a target. Be able to throw and hit a ball in a small game. 	 "Expectations" Be able to know/show the difference between forehand and backhand shots. Be able to know/show the difference between a ground stroke and a volley. Be able to understand how and why to use different power and techniques when hitting. Be able to use ground stroking and volleying techniques effectively. 	 "Expectations" Be able to show good forehand and backhand techniques. Be able to ground stroke with greater accuracy & control. Be able to volley with greater accuracy & control. Be able to use different power and techniques when hitting. Be able to use ground stroking and volleying techniques in a match situation.
	Year 1/2:	Year 3/4:	Year 5/6:
	"Expectations"	"Expectations"	"Expectations"
Serving & Returning	 Be able to show a good stance when serving. Be able to show a good grip when serving. Be able to hit a ball over a net. Be able to hit a ball over a net towards a target. Be able to move in line with the path of a ball. Be able to perform a range of serving and returning skills in a small game. 	 Be able to know/show the importance of a good stance and grip when serving. Be able to know/show the importance of a good drop and backswing when serving. Be able to know/show the importance of letting the ball bounce, when moving in line with its path, before hitting it back over the net. Be able to perform a range of serving and returning skills in tennis matches. 	 Be able to use serving techniques confidently and efficiently (e.g. stance, grip, drop, backswing, power, follow through). Be able to use returning techniques confidently and efficiently (e.g. stance, grip, path of the ball, bounce, racket position, power). Be able to perform a range of serving and returning skills in competitive tennis matches.
	Year 1/2:	Year 3/4:	Year 5/6:
	"Expectations"	"Expectations"	"Expectations"
Tennis Games	 Be able to understand the basic rules of tennis (points, games, sets, matches). Be able to use skills associated with simple games (e.g. co-ordinating hitting). Be able to use basic skills associated with tennis (e.g. serving, ground stroking and volleying). Be able to work co-operatively with partners. 	 Be able to understand the rules of a tennis match. Be able to use skills in isolation and combination (e.g. hitting with greater accuracy). Be able to use skills associated with tennis (e.g. serving, ground stroking, volleying and rallying). Be able to work well individually and with partners, in competitive games. Be able to develop and understand fair play (respect partners and opponents). 	 Be able to apply rules of tennis when playing competitive games. Be able to use a variety of tactics to find ways to get the ball over the net. Be able to use a variety of skills and techniques to gain points in competitive games. Be able to use advanced skills associated with tennis (e.g. forehand, backhand, volley, overhead, drop shot, lob). Be able to apply rules of fair play to competitive matches.



