

Student Name:		Graders Name:	
School Name:		Class Name / No:	School Term:
Learning Outcomes:		Grade:	
WEEK 1:	● "I CAN show control and balance in basic movements."		
	● "I CAN show special awareness in running/chasing/avoiding games."		
	● "I CAN choose/use different tactics/moves to suit different situations."		
	● "I CAN make simple decisions about when and where to run."		
Learning Outcomes:		Grade:	
WEEK 2:	● "I CAN show confidence in ball handling skills."		
	● "I CAN show special awareness in running/chasing/avoiding games."		
	● "I CAN choose/use different tactics to suit different situations."		
	● "I CAN make simple decisions about when and where to run."		
Learning Outcomes:		Grade:	
WEEK 3:	● "I CAN perform rolling and gathering skills with confidence."		
	● "I CAN react to situations in ways that help others."		
	● "I CAN choose/use tactics & make decisions to suit different situations."		
	● "I CAN understand how the body feels after exercise."		
Learning Outcomes:		Grade:	
WEEK 4:	● "I CAN perform a range of throwing and catching skills with control."		
	● "I CAN score and keep the rules of a game."		
	● "I CAN choose/use tactics & make decisions to suit different situations."		
	● "I CAN anticipate what it feels like after playing games."		
Learning Outcomes:		Grade:	
WEEK 5:	● "I CAN perform kicking skills with control."		
	● "I CAN score and keep the rules of a game."		
	● "I CAN choose/use different tactics to suit different situations."		
	● "I CAN make simple decisions about when and where to run."		
Learning Outcomes:		Grade:	
WEEK 6:	● "I CAN perform a range of rolling/throwing/kicking/gathering skills."		
	● "I CAN score and keep the rules of a game."		
	● "I CAN choose/use different tactics to suit different situations."		
	● "I CAN make simple decisions about when and where to run."		

Grade 1: Exceptions	<b>Working towards the expected level of attainment.</b>	★
Grade 2: Expected	<b>Working within the expected level of attainment.</b>	★★
Grade 3: Exceeding	<b>Working beyond the expected level of attainment.</b>	★★★

