

Aims & Objectives:	Resources Needed:	Prior Learning:
<p>“To further develop...”</p> <ol style="list-style-type: none"> 1) Basketball Skills. 2) Tactical Awareness. 3) Teamwork & Gameplay. 4) Attacking & Defending. 	<ol style="list-style-type: none"> 1) Basketballs (Various Sizes). 2) Basketball Nets (Various Heights). 3) Hula Hoops (Various Sizes). 4) Cones (Various Colours). 5) Bibs (Various Colours). 	<ol style="list-style-type: none"> 1) Passing & Receiving. 2) Dribbling & Control. 3) Shooting & Aiming. 4) Attacking & Defending. 5) Teamwork & Gameplay.
Key Skills:	Cross Curricular Links:	Differentiation Methods:
<ol style="list-style-type: none"> 1) Jogging & Running. 2) Leaping & Jumping. 3) Throwing & Catching. 4) Dodging. 5) Bouncing. 6) Aiming. 7) Attacking & Defending. 	<ol style="list-style-type: none"> 1) Literacy – speaking & listening. 2) Literacy – explaining, instructing, questioning, describing and evaluating. 3) Literacy – lesson/sports reports. 4) Numeracy – counting, score keeping. 5) Numeracy – timing, measurements. 6) Numeracy – angles & areas. 7) Science – how the body works, feels. 	<ol style="list-style-type: none"> 1) By changing/adapting the working areas. 2) By changing/adapting/simplifying the tasks/games. 3) By changing the resources/equipment. 4) By extra support from the coach/teacher. 5) By changing/adapting/simplifying the outcomes. 6) By working in or with different groups.
Key Vocabulary:	Cross Curricular Vocabulary:	Assessment Opportunities:
<ul style="list-style-type: none"> • Basketball, Pass, Throw, Catch, Shoot, Target, Dribble, Bounce, Elbow, Fingertips, Palm, Chest, Wrist, Whole Arm, Head Up, Balance, Control, Run, Aim, Possession, Ball, 5v5, Direction, Area, Vision, Aim, Space, Move, Follow Through, Flick, Belief, Ball, Handling, Receive, Fake, Gameplay, Attack, Defend, Games, Score, Stop, Guard. 	<ul style="list-style-type: none"> • Analyse, Compare, Contrast, Critique, Defines, Describe, Discuss, Evaluate, Explain, Illustrate, Interpret, Justify, Persuade, Respond, State, Summarize, Passage, Excerpt, Characteristic, Representative, Assume, Significant, Essential, Support, Accurate, Elaborate, Emphasize, Attribute, Infer, Exemplify. 	<ol style="list-style-type: none"> 1) By peers/classmates. 2) By self-evaluation. 3) By group work. 4) By questions & answers. 5) By coach/teacher observations.



Week:	Learning Objectives:	Learning Outcomes:	Suggested Activities:	Key Teaching Points:	Differentiation:
1	Ball Handling & Control.	<ul style="list-style-type: none"> To reinforce control of the ball. To reinforce dribbling the ball using both hands. To practice dribbling on the move & under control. 	<ul style="list-style-type: none"> Through the Gates. Square-V-Dribble. Duck-duck-Goose. King of the Ring. 5 v 5 Games. 	<ul style="list-style-type: none"> Keep Head Up. Use Whole Arm. Use Finger Pads. Push the Ball. Stay on Balance. 	<ul style="list-style-type: none"> Basketball Size. Speed of Movement. Game Outcomes. Time Limits. Difficulty.
2	Passing & Receiving.	<ul style="list-style-type: none"> To revise the skills of throwing, catching and passing accurately. To use both a chest pass and a bounce pass. To participate in a game of Hoopball/Cornerball. 	<ul style="list-style-type: none"> Through the Gates. Triangle Passing. Piggy in the Middle. Hoopball Games. 	<ul style="list-style-type: none"> Keep Head Up. Show a Target. Push and Point. Step to the Ball. Stay on Balance. 	<ul style="list-style-type: none"> Basketball Size. Speed of Movement. Difficulty/Outcomes. Score/Time Limits. Passing Distance.
3	Shooting & Faking.	<ul style="list-style-type: none"> To reinforce the technique of B.E.L.I.E.F. To improve accuracy of shooting in an invasion game situation. To participate in a game of mini-basketball. 	<ul style="list-style-type: none"> Skyfall. Points for Shooting. Faking/Distracting. Mini-Basketball Games. 	<ul style="list-style-type: none"> Stay on Balance. Look at Basket. Hand under Ball. Bend Knees. Push and Point. 	<ul style="list-style-type: none"> Basketball/Net Size. Shooting Distance. Difficulty/Outcomes. Score/Time Limits. Work in Pairs.
4	Gameplay & Attacking.	<ul style="list-style-type: none"> To reinforce ball handling, shooting, passing skills. To improve the skill of attack in an invasion game. To participate in a game of mini-basketball. 	<ul style="list-style-type: none"> Time Bomb. Group Passing. Defenders/Interceptors. Relay Races. Mini-Basketball Games. 	<ul style="list-style-type: none"> Teamwork. Concentration. Pass & Move. Stay on Balance. Attacking. 	<ul style="list-style-type: none"> Basketball/Net Size. Speed of Movement. Difficulty/Outcomes. Score/Time Limits. Playing Area Size.
5	Gameplay & Defending.	<ul style="list-style-type: none"> To reinforce ball handling, shooting, passing skills. To improve the skills of defending in an invasion game situation. To participate in a game of mini-basketball. 	<ul style="list-style-type: none"> Dodge-Ems. Group Passing. Defenders/Interceptors. Mini-Basketball Games. 	<ul style="list-style-type: none"> Teamwork. Concentration. Pass & Move. Stay on Balance. Defending. 	<ul style="list-style-type: none"> Basketball/Net Size. Speed of Movement. Difficulty/Outcomes. Score/Time Limits. Playing Area Size.
6	Basketball Games.	<ul style="list-style-type: none"> To reinforce ball handling, shooting, passing, attacking and defending skills. To learn/reinforce the different rules of basketball. To participate in a full rule game of basketball. 	<ul style="list-style-type: none"> Time Bomb. 5 v 5 Mini-Basketball Tournament. 	<ul style="list-style-type: none"> Teamwork. Concentration. Pass & Move. Stay on Balance. Attacking/Defending. 	<ul style="list-style-type: none"> Basketball/Net Size. Speed of Movement. Difficulty/Outcomes. Score/Time Limits. Playing Area Size.

