PE ASSESSMENTS Athletics

Stu	Student Name: Graders Name:				
Scl	hool Name:	Class Name / No:	Class Teacher/s:	School Term:	
	Learning Outcomes:				Grade:
	"I CAN use sprinting techniques with confidence and accuracy."				
EK 1	"I CAN pump arms and bend knees, with confidence and accuracy, to create more force and speed."				
WEI	"I CAN keep my body close in, with confidence and accuracy, to create less wind resistance therefore creating more speed."				
	Learning Outcomes:				Grade:
2:	"I CAN use long distance running techniques with confidence/accuracy."				
	"I CAN use confidently use breathing techniques to aid performance."				
WEEK	"I CAN use pace and gradual speed increase to aid performance with confidence and accuracy."				
	Learning Outcomes:				Grade:
EK 3:	^ॐ "I CAN throw with one/two hands with confidence and accuracy."				
111	[⋄] "I CAN confidently use appropriate techniques and power to accurately				
>	throw over va <mark>ried</mark> distances with purpose and accuracy."				
:K 4:	Learning Outcomes:				Grade:
	"I CAN develop balance and agility with confidence and accuracy."				
	"I CAN confidently use techniques of jumping off one foot and two feet."				
WEE	"I CAN confidently use appropriate techniques, power and landing skills to jump over varied distances with purpose and accuracy."				
	Learning Outcomes:				Grade:
5:	il CAN measure/compare/identify/improve own & others performances."				
	"I CAN confidently practice and perform in different athletic events."				
WEEK	"I CAN measure, compare, identify and improve my own and my team mates performances."				
	Learning Outcomes:				Grade:
ج 6:	"I CAN understand how stamina and power help people perform well in different athletic activities."				
WEEK	"I CAN measure/compare/identify/improve own & others performances."				
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	Grade 1: Exceptions	Working towards	the expected level	of attainment.	**
	Grade 2: Expected	Working within th	e expected level of	attainment.	$\cancel{x}\cancel{x}$
	Grade 3: Exceeding	Working beyond t	the expected level	of attainment.	$\Rightarrow \Rightarrow \Rightarrow$



