PE ASSESSMENTS Tennis

Student Name:			Graders Name:	Graders Name:		
Sch	nool Name:	Class Name / No:	Class Teacher/s:	School Term:		
	Learning Outcomes:				Grade:	
-:	"I CAN understar	nd the mechanics of	forehand and backh	and shots."		
¥	"I CAN move in li					
WEE	"I CAN understar					
3						
	Learning Outcomes:				Grade:	
2:	"I CAN perform for					
EEK 2:	"I CAN move in li	ine with a moving te	nnis ball confidently.	"		
買	"I CAN move a te	ennis ball over a net	to a set target."			
8						
	Learning Outcomes:				Grade:	
3:	"I CAN perform form form form form form form for the contraction of					
	"I CAN move in li					
WEEK	"I CAN play tenn	"I CAN play tenn <mark>is sh</mark> ots with accuracy and control."				
>						
	Learning Outcomes:	Grade:				
4:	"I CAN perform form					
¥	"I CAN move in li					
WEEK	"I CAN serve and	et."				
>						
	Learning Outcomes:	, , , , , , ,			Grade:	
5:			and shots confidently			
¥			l & return it confident	fly."		
WEEK	"I CAN serve, ret	urn and perform ral	lies with control."			
>						
	Learning Outcomes:		and alasta assettate at	. "	Grade:	
6:			and shots confidently			
EK			l & return it confident	iy."		
WEEK 6:	→ "I CAN serve, ret	urn and perform ral	iles with control."			
>						
	Crede 4. Eventions	We wish or towns and	the evenested level			

Grade 1: Exceptions	Working towards the expected level of attainment.	\Rightarrow
Grade 2: Expected	Working within the expected level of attainment.	$\overset{\wedge}{\wedge}\overset{\wedge}{\wedge}$
Grade 3: Exceeding	Working beyond the expected level of attainment.	☆☆☆。



