

Student Name:		Graders Name:	
School Name:		Class Name / No:	Class Teacher/s:
			School Term:
	Learning Outcomes:		Grade:
WEEK 1:	● "I CAN understand the need to warm up and cool down."		
	● "I CAN confidently and co-operatively work with others."		
	● "I CAN find & use space well and perform skills quicker."		
	● "I CAN choose when to pass and when to dribble."		
	● "I CAN recognise/describe the best performance & identify what needs to improve."		
	Learning Outcomes:		Grade:
WEEK 2:	● "I CAN choose when to pass or dribble to keep possession & move towards a goal."		
	● "I CAN combine/perform skills with control, adapt them to meet the situation needs."		
	● "I CAN find and use space well in games."		
	● "I CAN use a variety of tactics to keep a ball and find ways to move towards a goal."		
	● "I CAN defend effectively, slow games down and make it hard to find space."		
	Learning Outcomes:		Grade:
WEEK 3:	● "I CAN use attacking and defending skills appropriately in games."		
	● "I CAN defend effectively, slow games down and make it hard to find space."		
	● "I CAN use different formations to suit the needs of the game."		
	● "I CAN organise a team into different roles, use skills & tactics to affect a game."		
	● "I CAN explain why a performance is good and recognise what needs improving."		
	Learning Outcomes:		Grade:
WEEK 4:	● "I CAN respond consistently in games, choose/use skills to meet the situation."		
	● "I CAN use different formations to suit the needs of a game."		
	● "I CAN recognise/describe best points in individual and team performances."		
	● "I CAN identify what's more/less effective & decide what needs to be practiced."		
	● "I CAN recognise speed/strength/flexibility are important, identify types of fitness."		
	Learning Outcomes:		Grade:
WEEK 5:	● "I CAN explain how warm up activities affect the body, why it helps performance."		
	● "I CAN show good backswing, follow through and feet position."		
	● "I CAN position well on court, direct a ball towards an opponent's court/area."		
	● "I CAN spot spaces in opponent's courts & try to hit a ball towards them."		
	● "I CAN work well with others, adapt play, see what's successful/needs to improve."		
	Learning Outcomes:		Grade:
WEEK 6:	● "I CAN bat effectively, use different shots from both sides of the body, direct ball away."		
	● "I CAN plan to outwit opposition individually, in pairs or as part of a team."		
	● "I CAN use tactics to involve bowlers and fielders working together."		
	● "I CAN recognise strengths and identify what needs improvement in performance."		
	● "I CAN gauge when to run after hitting a ball."		

Grade 1: Exceptions	Working towards the expected level of attainment.	★
Grade 2: Expected	Working within the expected level of attainment.	★★





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